## Rubric for Kindergarten Multidimensional Diagnostic

DIAGNOSTIC COMPONENTS	YES	NO
Aligns to Kindergarten TEKS		
Demonstrates the instrument is consistent and stable in		
measuring what it is intended to measure to show		
reliability		
Demonstrates the degree the instrument measures what it		
claims to measure and shows the extent to which		
inferences, conclusions, and decisions made based on test		
scores are appropriate and meaningful to show validity		
Includes a separate screen to be administered with all		
students to determine further diagnostic needs		
Includes further inventory items for children who do not		
make satisfactory progress on the screen		
Provides an easy-to-read report which informs instructional		
next steps		
Provides an English and Spanish version of the instrument		
Provides subtests within these domains to evaluate		
Emergent Literacy, Emergent Writing, and Language.		
RESULTS AND REPORTS	YES	NO
Provides easy-to-read/understand results from screener		
and inventory immediately		
Provides suggestions for small grouping of students based		
on intervention need		
Provides interventions based on data		
Provides updated suggestions for small grouping when		
students master their intervention		
Provides progress monitoring throughout the year which		
embeds formative diagnostic options		
Provides alignment that predicts performance on future		
state assessment		
ADMINISTRATION OF DIAGNOSTIC	YES	NO
Provides a list of technology required for administration of		
diagnostic		
Provides paper version for administration and makes		
available to districts		
Provides a list of staff required for administration of		
diagnostic		
DIAGNOSTIC SCOPE	YES	NO
Provides a range of student performance levels		
Provides data to show results are objective		_
TRAINING	YES	NO
Provides initial training to teachers and makes available to		
staff		
Provides ongoing support by the educational diagnostic		
vendor		



## $Required \, Components \, for \, Dyslexia \, Screening \, completed \, in \, EOY$

Domain	Required for Grade 1
Phonological Awareness	<b>✓</b>
Phonemic Awareness	<b>✓</b>
Sound Symbol Recognition	<b>√</b>
Letter Knowledge	<b>✓</b>
Decoding Skills	<b>✓</b>
Spelling	<b>√</b>
Reading Rate	<b>√</b>
Reading Accuracy	<b>√</b>
Listening Comprehension	<b>✓</b>