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August 9, 2017

**Action Required** 

#### TO THE SUPERINTENDENT ADDRESSED:

### Subject: House Bill 22 Overview and Expected Timeline for Implementation

This correspondence is to provide you with a brief overview of House Bill (HB) 22 (85th Texas Legislature, Regular Session, 2017) and the expected timeline for implementation.

HB 22 establishes three domains of indicators to evaluate the academic performance of districts and campuses: Student Achievement, School Progress, and Closing the Gaps. It requires the commissioner to adopt rules to assign <u>districts</u> a rating of *A, B, C, D*, or *F* for overall performance, as well as for performance in each domain, beginning in August 2018. <u>Campuses</u> will receive A–F ratings beginning in August 2019.

Additionally, HB 22 establishes local accountability systems to allow districts and charter schools to develop plans to locally evaluate their campuses. Once a plan receives approval from the agency, districts and charter schools may use locally developed domains and indicators together with the three state-mandated domains to assign overall A–F ratings for each campus.

Finally, HB 22 requires the commissioner to report to the legislature by January 1, 2019, the overall and domain performance rating each campus would have received for the 2017–18 school year if the A–F rating system for campuses had been in place.

Accountability advisory committees and subcommittees are expected to meet regularly throughout 2017 and early spring of 2018 to discuss options and specific issues related to the new accountability system. In addition to regular meetings, ESC directors have been asked to engage in additional discussions in August and September to try to reach consensus on several issues related to the new accountability system. Expect to hear information from your education service center in the coming weeks. Also, this month, agency staff will begin planning a local accountability pilot program, with the intent to launch the local accountability system statewide in 2019. The agency will continue to gather feedback from stakeholders around the state throughout the entire developmental process. The tables on the following show the extent to which stakeholder input will be gathered, the timing of gathering input, and how stakeholder participation will increase as the process continues. HB 22 also calls for the study of the feasibility of using extracurricular and cocurricular indicators in accountability; communication related to that initiative will be forthcoming.

## **Domain Development Timeline**

Expected Timeline	Activity		
August–December 2017	Stakeholder feedback		
	ATAC and APAC monthly subcommittee meetings		
	Training Sessions with ESCs: to Discuss the Student Achievement Domain		
	Training Sessions with ESC to Discuss the School Progress Domain		
	Training Sessions with ESC to Discuss the Closing the Gaps Domain		
	September 18–19, ATAC meeting		
	October 11–12, APAC meeting		
	November, ATAC meeting (final recommendations for 2018 A–F)		
	December, APAC meeting (final recommendations for 2018 A-F)		
January–April 2018	Continued stakeholder feedback		
	Commissioner final 2018 A–F decisions		
May–June 2018	2018 A–F accountability manual creation		
	Public comment on A–F accountability manual		
	2018 A–F Manual adoption		

# **Local Accountability System Development Timeline**

Expected Timeline	Activity			
August–December 2017	Stakeholder feedback			
	ATAC and APAC monthly subcommittee meetings			
	September 18–19, ATAC meeting			
	October 11–12, APAC meeting			
	Launch of Local Accountability System Pilot			
	November, ATAC meeting (final recommendations for 2018 A–F)			
	December, APAC meeting (final recommendations for 2018 A-F)			
January–April 2018	Continued stakeholder feedback			
	Commissioner final 2018 A–F decisions			
	Ongoing Local Accountability System Pilot			
May–June 2018	2018 A–F manual creation			
	Public comment on A–F manual			
	2018 A–F manual adoption			
	Ongoing Local Accountability System Pilot			
June 2018–April 2019	Ongoing Local Accountability System Pilot			

Local Accountability System Pilot	Indicator Development and Domain Construction					
Volunteer Districts  • Application and Invitations: September 2017  • Monthly meetings in Austin starting October 2017  • Monthly meetings in Austin continuing until Spring 2019  • Application deadline for 2019–20 school year: Spring 2019	Six subcommittees meet monthly from August 2017 through November 2017:     Student Achievement Domain     School Progress Domain	Four subcommittees     meet monthly from     September 2017 through     November 2017:     Student Achievement     Domain     School Progress     Domain	Regional ESCs  Three Training-of-trainers (ToT) Sessions:  • September 2017: HB22 Overview/Student Achievement Domain  • October 2017: School Progress Domain  • November 2017: Closing the Gaps Domain	Community Leaders**  Four monthly meetings from September 2017 through November 2017:  Student Achievement Domain  School Progress Domain  Closing the Gaps Domain  Reporting Systems		
	<ul> <li>Closing the Gaps Domain</li> <li>Local Accountability</li> <li>Reporting Systems*</li> <li>Distinctions/Badges</li> <li>September 2017: ATAC Meeting</li> <li>November 2017: ATAC Meeting</li> </ul>	<ul> <li>Closing the Gaps Domain</li> <li>Local Accountability</li> <li>Reporting Systems*</li> <li>October 2017: APAC Meeting</li> <li>December 2017: APAC Meeting</li> </ul>				

<sup>\*</sup> The Reporting Systems subcommittee is a joint ATAC/APAC Meeting \*\*School Board Members, Chambers of Commerce, and Parents

Please direct questions about HB 22 and academic accountability to the Performance Reporting Department at (512) 463-9704 or <a href="mailto:performance.reporting@tea.texas.gov">performance.reporting@tea.texas.gov</a>.

Thank you.

### **Contact Information**

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