

This document provides **prevention measures and cleaning procedure recommendations** for educators supporting specialized classrooms and students with disabilities who require physical contact and support to meet their needs. **Local Education Agencies (LEAs) and school staff should prioritize decisions and actions based on health and safety first**, and maintain frequent, clear communication with staff and families. Special thanks and credit to North East Independent School District for sharing the original document from which this resource was developed.

Daily Practice Recommendations

Classroom Practices



- ▶ Include regularly scheduled surface cleanings into the class schedule at least 3 times per day.
- ▶ Ensure regular hand washing throughout the day for students and staff, particularly before meals/snacks.
- ▶ Schedule mask breaks according to campus procedures while ensuring appropriate social distancing. Take mask breaks outside whenever possible.
- ▶ Use materials and supplies that are nonporous and easily cleaned whenever possible.
- ▶ Store students individual work items, manipulatives, and/or reinforces in separate bins.

Soiled Clothes



- ▶ Wear gloves while changing students.
- ▶ Store soiled clothing in zipper closure bags.
- ▶ Thoroughly clean changing area/soiled areas with approved cleaning supplies.
- ▶ Remove gloves and wash hands thoroughly.

Snacks & Mealtimes



- ▶ Ensure proper handwashing prior to all snack/mealtimes.
- ▶ Wear gloves while distributing snacks items.
- ▶ Provide snacks in individual servings (e.g. cups).
- ▶ Refrain from touching any food items.
- ▶ When students bring food from home- ask parents to provide food that is already bite sized and in containers that students can open and/or that minimize adult handling.

Hand Sanitizer



- ▶ Teachers and students use hand sanitizer each morning upon entering the classroom.
- ▶ Teachers carry personal size hand sanitizer for use throughout the day.
- ▶ Teachers and students should have regular opportunities for handwashing throughout the day in addition to access to hand sanitizer.

Cleaning & Disinfecting



- ▶ Utilize disinfecting cleaner throughout the day.
 - ▶ Keep campus approved disinfecting spray or cleaner in each instructional space.
 - ▶ Following instructions regarding appropriate “dwell” time for cleaners (often best not to wipe immediately or to let air dry when possible).
 - ▶ Use a disinfectant that is non-toxic and safe for use on all surfaces and student materials (e.g. manipulatives, writing utensils).
 - ▶ Clean manipulatives/materials immediately after use by one student prior to storage or use by another student.
 - ▶ Clean all shared surfaces (e.g. motor-lab and sensory areas) immediately following student use.

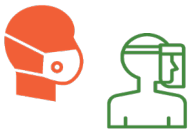
Personal Protective Equipment Recommendations

Gloves



- ▶ Wear gloves at all times for:
 - ▶ Feeding assistance.
 - ▶ Diapering/toileting/changing.
 - ▶ Positioning students.
 - ▶ Instructional activities that require physical prompting.
- ▶ Change and dispose of gloves when moving to work with a different student.

Face Masks & Face Shields



- ▶ Consider combining a cloth face mask and face shield in response to inconsistent mask tolerance by students.
- ▶ Educators wear masks at all times.

Vinyl Aprons



- ▶ Wear aprons at all times during diapering/toileting/changing.
- ▶ Clean with approved cleaning supplies after each use.
- ▶ Clean prior to engaging with a different student.
- ▶ Clean all shared surfaces (e.g. motor-lab and sensory areas) immediately following student use.

Desk Shields



- ▶ Use shields between students during small group interactions.
- ▶ Place shields between student and educator when working individually or in small groups.