Texas Home Learning 3.0

August 7, 2020

Webinar Information

- You can find the recording of today's webinar on the Strong Start page on TEA's website.

- Up to date information on Texas Home Learning will be posted to TexasHomeLearning.org

- Please use the Q&A feature to ask any questions.

Adopt/Adapt Series Overview

Module 1: Designing for Instructional Quality, Coherence, and Continuity

Module 2: Adapting or Adopting Pre-K Curriculum for Remote Settings	Module 3: Adapting or Adopting Math Curriculum for Remote Settings	Module 4: Adapting or Adopting Reading Language Arts Curriculum for Remote Settings	Module 5: Adapting or Adopting Science & Social Studies Curriculum for Remote Settings

Module 6: Implementing Texas Home Learning 3.0

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We are here

Module 1: Designing for Instructional Quality, Coherence, and Continuity

Module 2: Adapting or Adopting Pre-K Curriculum for Remote Settings

Module 3: Adapting or Adopting Math Curriculum for Remote Settings

Module 4: Adapting or Adopting Reading Language Arts Curriculum for Remote Settings

Module 5: Adapting or Adopting Science & Social Studies Curriculum for Remote Settings

Module 6: Implementing Texas Home Learning 3.0

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Objectives

- Acknowledge how today's reality may impact adoption and use of instructional materials

- Explore how Texas Home Learning 3.0 may meet needs based on a district's situation

- Understand next steps to exploring adoption

- Review a case study

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Today's Reality

Our Current Reality

For Students:

	Populations with Limited Access
	Increase of inequity
	Decrease of teacher oversight and support in remote environment

For Teachers:

	Significant workload increase for teachers creating and adapting materials
	Significant changes to school schedules and time with students
	Adjustments to instructional approach to support remote learning

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Two essential questions

- How do I make sure all of my students experience high-quality, TEKS-aligned instruction, regardless of their learning environment, level of connectivity, etc.?

- How do I accomplish that without seeing all or some of my students in-person every day?

This is hard to do because of today's limitations

Instructional materials were not originally created to meet needs in this new reality

Leaders are dealing with continuously changing health and safety considerations

Limited time, resources and money to build and/or buy new solutions

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We must adjust how we support students and teachers

- Given limitations, districts may need to become **more flexible** in how solutions are identified and implemented

- This may lead to **adjustments that make sense today** but would not have been ideal in a normal operating environment

Example Potential Adjustments

Switching from one **school model** to another to address new safety concerns

Changing the **school schedule** mid year based on staffing changes and student needs

Adopting **new curriculum** or obtaining additional resources in expedited timeframe

Changes in **communication approach** to teachers to support change management

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Specific adjustments in decision to adapt/adopt

New materials are being created real time to address today's needs

Summer 2020

Adapt	Adopt

District determines adapting materials is best solution, however still not ideal given required time and resources

Fall 2020

Adapt	Adopt

District adopts a product midyear because new solution becomes available that meets teacher and student needs
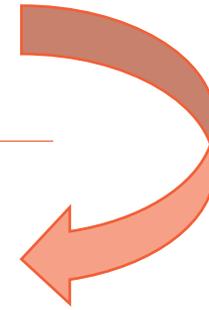
District continues to revisit decision to adapt vs adopt

Unlike the typical adoption process, the adapt/adopt decision may be iterative throughout the year to help districts build better solutions as the market adapts.
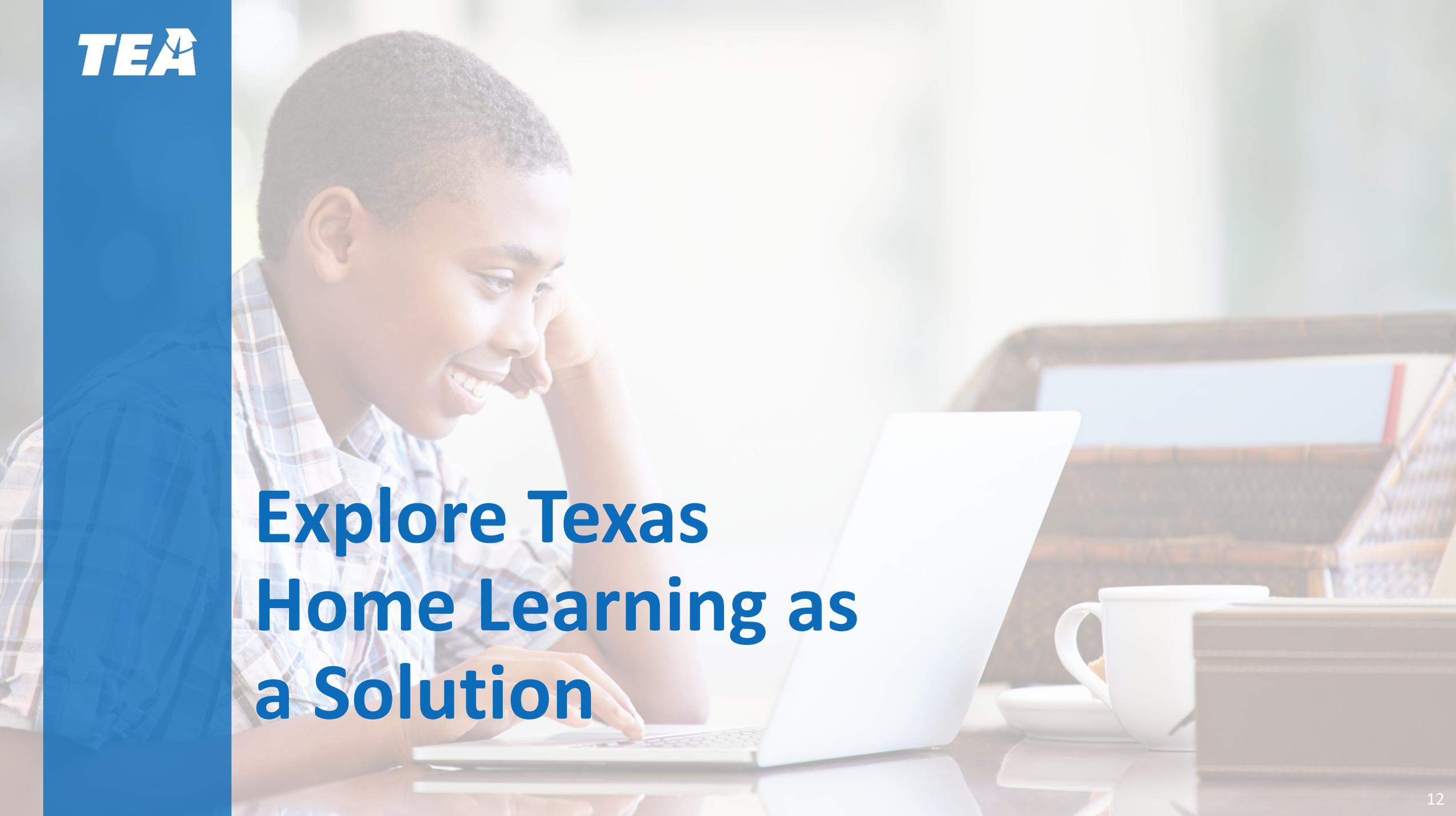
Explore Texas Home Learning as a Solution

THL 3.0 is a freely accessible, optional, aligned suite of resources that educators can use fully or in-part to support the new learning environment

Texas Home Learning 3.0

CURRICULUM
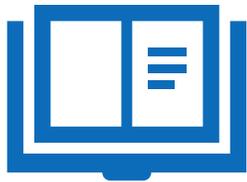
PreK-12 digitized, standards-aligned curricular content customized for Texas and the current learning environment

TECHNOLOGY

Suite of technology tools including a learning management system to support student engagement and instructional collaboration

PROFESSIONAL DEVELOPMENT

Content and technology focused professional development to support educators with implementation both in classroom and remote settings

Districts may optionally adopt none, part, or all of any of the three components above

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THL 3.0 offers free access to TEKS-aligned, digitized resources to be facilitated by teachers that are customized for Texas

Districts/schools can **choose** to adopt any portion or subset of the materials as they see fit

Subject	Grades Offered
Math	PreK through 12th grade
English Language Arts and Reading*	PreK through 12th grade
Spanish Language Arts and Reading	PreK through 5th grade
Science	PreK through 5th grade
Social Studies	PreK through 5th grade

Works with required asynchronous plans for remote teaching

*Includes foundational skills and phonics in K-2

Each grade level and subject resource is customized to Texas and includes:

Unit plans and daily **lesson plans** aligned to Texas standards

Formative & **summative** unit assessments

Built in **progress monitoring**

Teacher, **student**, and **family** supports

Digital format with **printing** capability

Accessibility supports for **all learners**

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Texas Home Learning is being built to address this crisis

THL 3.0 curricular resources are being selected through a **competitive solicitation process** based on **ability of publisher to develop** high quality, TEKS-aligned instructional materials designed for **flexibility in this new learning environment** and accessible to all learners

- No off-the-shelf curriculum is built for the unprecedented nature of the current situation for Texas schools
- THL curricular resources are being developed specifically for Texas schools in this new learning environment
- THL 3.0 curricular materials will undergo a rigorous review process to confirm alignment with TEKS and quality standards
- Texas teachers will be involved in the review process before the release of each set of materials to interested districts
- Continuous improvements will be made to the materials, informed by feedback from Texas teachers and other stakeholders

Additionally, all THL 3.0 materials will be reviewed prior to release to ensure they meet a series of quality criteria

Lesson Level Review

Each individual lesson, and all associated components, will be reviewed across the following categories:

- Lesson level TEKS alignment
- Adaptive to remote learning
- Sensitivity and awareness
- Errors and accuracy
- Lesson-specific quality and best practices
- Support for all learners
- Digital and interactive tools
- Assessments

Unit Level Review

Review unit holistically across the following categories:

- Quality of unit plan
- TEKS and ELPS alignment
- Subject specific Categories (e.g., texts, literacy practices and text interactions, foundational skills)
- Progress monitoring
- Support for all learners
- Implementation supports
- Sensitivity, awareness and representation
- Digital and interactive technology tools

Assessment Review

The mid-unit and end of unit assessment will be reviewed across the following categories:

- TEKS alignment
- Adaptive to remote learning
- Sensitivity and awareness
- Errors and accuracy
- Support for all learners
- Assessment design

Course Level Review

Once all units are reviewed, the full set of materials will be reviewed to ensure all standards are covered and required improvements across units are addressed

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Should I consider adopting THL 3.0?

Spectrum of Available Resources

High Access to Materials
Limited resources required to meet needs

Limited Access to Materials
Significant resources required to meet needs

District A

District B

District C

No Adoption
Use existing materials to meet student needs

Partial Adoption
Adopt THL 3.0 in a specific grade band or subject area where resources are limited

Full Adoption
Adopt THL 3.0 across all grade bands or subject areas

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If so, potential paths forward

District Paths to Using THL Resources
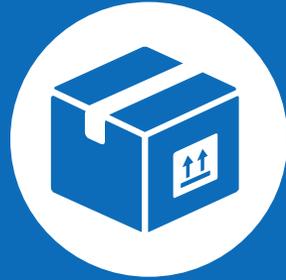
Consider Mid-year Partial or Full Adoption

Conduct expedited review of specific products throughout the year to determine if they enhance ability to meet teacher and student needs

Provide Teachers with Access to Resources

Recommend teachers review THL when available and encourage use of resources that best meet needs

Next Steps for THL Adoption

To successfully adopt and implement products in new environment, districts must revise typical adoption process

Start with Change Management

- Prepare teachers and administrators for the **new reality** of mid-year adjustments
- Start discussing how to **redesign processes** to allow for **rapid cycle** adoption
- Use **existing resources** when available (e.g., Texas Resource Review quality rubrics)

Engage Teachers

- Meaningfully **engage teachers** in the process
- Ensure any product under consideration directly **meets needs** of teachers and students

Identify Solutions with local Boards

- Determine of local Board provides **crisis waivers** for adoption
- Determine if Board approval **is necessary** if planning to use product as an additive resource
- Explore **off-cycle Board approval** if required in your local context

Invest in Implementation

- Plan ahead for **implementation supports** should teachers recommend a mid-year adoption
- Invest in **training, coaching and monitoring** to help teachers implement product with fidelity

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There are specific things to prepare for when considering Adoption for Texas Home Learning 3.0

- THL 3.0 units are being improved real time to meet the needs of remote learning so will be reviewed and released **one unit at a time**. Adoption teams should plan for this when reviewing the product

- TEA is reviewing the product for **quality and obtaining teacher input** prior to release. Districts can leverage this upfront work to support local adoption.

- Digital versions of materials will be **freely available**, however districts should plan **time for the purchase and distribution of printed materials** and underlying texts

- Districts may plan to leverage ESCs for THL 3.0 **implementation support**

A district's approach to adopting THL may differ based on their unique scenario

District A – Rapid adoption and launch

- Plans to conduct rapid cycle adoption and immediate launch

- Completes a rapid adoption review and begins to prepare teachers in August

- Prepares bridge materials for students during first weeks of school with plans to launch THL in classrooms in September/October

District B – Mid-year adoption

- Plans to adapt existing materials and consider transitioning mid year

- Plans to launch with adapted materials while simultaneously reviewing THL materials

- Creates plan to transition from adapted materials to THL mid year to ensure continuity of learning

District A: Rapid Cycle Adoption and Launch

School Year Starts

Review THL 3.0, and if adopting, train teachers and leaders. Prepare bridge materials for early weeks of school.

Implementation Support

Leverage THL and ESC implementation support to provide training and coaching.

Ongoing Support

AUGUST	SEPTEMBER	OCT-NOV	DECEMBER	JAN-MAY

Launch THL 3.0

Implement bridge material in early weeks and transition to using THL instructional materials.

Reflection & Continuous Improvement

Reflect on effectiveness of materials. Identify specific areas to support teachers for implementation.

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Districts may provide a bridge from the start of school to the launch of THL to provide time for a rapid cycle adoption
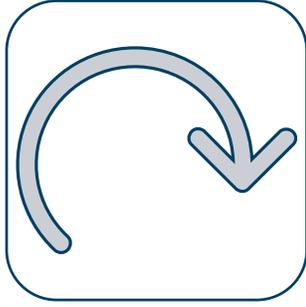
Re-engage students by highlighting small glimpses of what is to come
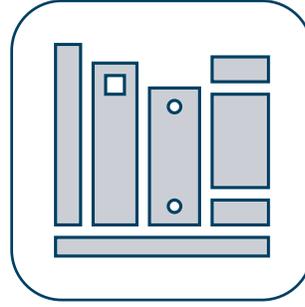
Onboard students to the tools and methods they will experience

Diagnose areas of unfinished learning from prior grade or course.

Practice interacting with tools and other students remotely.

Focus on student **health and wellness** upon return to learning environment.

District B: Mid-year Adoption

School Year Starts
Begin school year with adapted materials. Review THL 3.0 areas with largest gaps

Planning for THL
Leverage THL and ESC supports to prepare teachers and school leaders for a transition to THL

Launch THL
Start using THL in classrooms using revised transition plan from adapted materials to THL

AUGUST	SEPTEMBER	OCT-NOV	DECEMBER	JAN-MAY

Launch Adapted Materials + Plan for THL
Continue teaching with adapted materials. Develop plan to transition to THL that enables learning continuity. Begin training teachers and leaders.

Planning for THL
Prepare for mid-year THL launch

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Case Study

District A – Rapid Adoption and Launch

Reflection on the spring

Prioritization of content

Plan for school model

Bridging to adoption of THL

Effective RLA, need new math
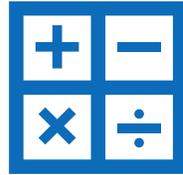
Dedicate staff capacity to math

Hybrid model with blended

Set math culture and tasks

**A partial adoption of Texas Home Learning as soon as it is available with a focus on math will best meet local needs.**

District B – Mid-Year Adoption

Reflection on the spring

Prioritization of content

Plan for school model

Bridging to adoption of THL

Challenges with all content areas, especially Pre-k
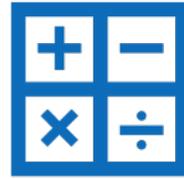
Start with adapted materials
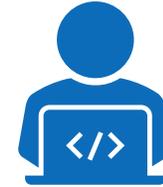
Remote start with Asynchronous Learning

Adapt current materials for first half of year

A mid-year adoption of Texas Home Learning will best meet local needs and allow time for change management.

Q&A

Closing Out

- You can find the recording of today's webinar on the Strong Start page on TEA's website.

- Up to date information on Texas Home Learning will be posted to TexasHomeLearning.org

- Sign-up for content specific updates at https://bit.ly/3kppEfS