## Texas English Language Proficiency Assessment System

## 2018 Test Administration

## Reporting Data File Format

## Overview of Changes

- Added LEP-INDICATOR-CODE field in position 107.
- Removed value of 3 from CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (see position 122).
- Removed document number (previously in positions 164-172).
- Relocated student portal unique access code and TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID fields to the Other Student Information section (see positions 185-190 and 191-200 respectively).
- Adjusted and reorganized data to accommodate administration changes. Position changes for preexisting fields are not listed.
o Added listening and speaking accommodations (see positions 221-222).
o Renamed General Accommodations to Designated Supports for reading (see position 241).
o Added and updated fields for TELPAS listening and speaking assessments. See positions 261 for listening score code, 263 for listening proficiency rating, 271 for speaking score code, 273 for speaking proficiency rating, 301-420 for listening subject information, and 501-650 for speaking subject information.
o Added reading reporting category scores (see positions 701-706).
o Removed reading reporting category scores by proficiency level and reading item proficiency level data.
o Removed reading correct responses and adjusted reading student responses (positions 811-850) to reflect the whether or not the student got the item correct (value of 1 ) or incorrect (value of 0 ) as opposed to the student's response to the items because the TELPAS reading assessments are not being released in 2018.
- Removed the Yearly Progress Indicator because of the changes in the assessment between 2107 and 2018.
- Removed ELL Progress Measure Information fields.
- The TELPAS history information has been reorganized and adjusted to represent the last five years of TELPAS (positions 1001-1175).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat. Tab-delimited files are not available.

LOCATION FIELD
FROM-TO LENGTH
ADMINISTRATION AND STUDENT ID INFORMATION

| 1-4 | 4 | ADMINISTRATION DATE <br> 0318 = Spring 2018 |
| :---: | :---: | :---: |
| 5-6 | 2 | GRADE-LEVEL-CODE Grades: 0K, 01-12 |
| 7-8 | 2 | ESC REGION NUMBER |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER |
| 18-32 | 15 | DISTRICT-NAME |
| 33-47 | 15 | CAMPUS-NAME |
| 48-62 | 15 | LAST-NAME |
| 63-72 | 10 | FIRST-NAME |
| 73-73 | 1 | MIDDLE INITIAL |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & \text { M }=\text { Male } \\ & \text { F }=\text { Female } \end{aligned}$ |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 92-92 | 1 | BLANK |
|  |  | DEMOGRAPHIC INFORMATION |
| 93-93 | 1 | HISPANIC-LATINO-CODE <br> Student has been identified as Hispanic or Latino $1=\mathrm{Yes}$ |

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

0318 = Spring 2018

Grades: 0K, 01-12
ESC REGION NUMBER
COUNTY-DISTRICT-CAMPUS NUMBER
DISTRICT-NAME
CAMPUS-NAME

LAST-NAME

FIRST-NAME
MIDDLE INITIAL
STUDENT-ID (as used for PEIMS)

M= Mal
M = Male
F = Female
DATE-OF-BIRTH (MMDDYYYY)

## DEMOGRAPHIC INFORMATION

Student has been identified as Hispanic or Latino.
1 = Yes

0 = No

1 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
Student has been identified as American Indian or Alaska Native.
$1=$ Yes
$0=$ No

1 ASIAN-CODE
Student has been identified as Asian.
$1=$ Yes
$0=$ No

1 BLACK-AFRICAN-AMERICAN-CODE
Student has been identified as Black or African American.
1 = Yes
0 = No

## TELPAS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO

97-97

98-98

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)
1 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
Student has been identified as Native Hawaiian or Other Pacific Islander.
$1=$ Yes
$0=$ No

1 WHITE-CODE
Student has been identified as White.
$1=$ Yes
$0=$ No

1 MIGRANT-INDICATOR-CODE
Student has been identified as a migrant student.
1 = Yes
$0=\mathrm{No}$

4 BLANK

1 LEP-INDICATOR-CODE
C = Student is currently identified as LEP
$\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
$\mathrm{S}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
$0=$ Other Non-LEP student

## TELPAS REPORTING DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGT

108-108

109-109

110-110

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)
1 BILINGUAL-INDICATOR-CODE
2 = Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
5 = Dual language immersion/one-way
0 = Student is not participating in a state-approved full bilingual program

1 ESL-INDICATOR-CODE
Student participates only in an English as a second language (ESL) program.
2 = ESL/content-based
3 = ESL/pull-out
0 = Student is not participating in a state-approved ESL program
1 BLANK
1 SPECIAL-ED-INDICATOR-CODE
1 = Student is participating in a special education program
$0=$ Student is not participating in a special education program
5 BLANK
1 GIFTED-TALENTED-INDICATOR-CODE
Student is participating in a state-approved Gifted/Talented program.
$1=$ Yes
$0=$ No
1 AT-RISK-INDICATOR-CODE
Student is designated at risk of dropping out of school under state-mandated academic criteria only.
$1=$ Yes
0 = No
3 BLANK
CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6-12)
Student is enrolled in one or more state-approved technical education courses.
1 = Enrolled in one or more state-approved career and technical courses as an elective
2 = Participant in the district's career and technical coherent sequence of courses program
$0=$ No participation in career and technical courses

## OTHER STUDENT INFORMATION

4 BLANK
1 UNSCHOOLED ASYLEE/REFUGEE
1 = Yes
$0=$ No

1 STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)
$1=$ Yes
$0=$ No

## TELPAS REPORTING DATA FILE FORMAT

| LOCATION | FIELD |
| :--- | :--- |
| FROM-TO | LENGTH |


| 133-133 | 1 | AGENCY USE (Column A) |
| :---: | :---: | :---: |
| 134-134 | 1 | AGENCY USE (Column B) |
| 135-135 | 1 | AGENCY USE (Column C) |
| 136-136 | 1 | AGENCY USE (Column D) |
| 137-137 | 1 | AGENCY USE (Column E) |
| 138-140 | 3 | BLANK |
| 141-141 | 1 | YEARS IN U.S. SCHOOLS (grades 1-12) <br> 1 = First enrolled in U.S. schools during part or all of the current school year <br> 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years <br> 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years <br> 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years <br> $5=$ Has been enrolled in U.S. schools for all or part(s) of 5 school years <br> 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years |

142-143

144-144

145-153
154-154
155-163
164-173
174-175
176-177
178-178
179-184
185-190

191-200

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

AGENCY USE (Column A)
GENCY USE (Column B)
GENCY USE (Column C)
GENCY USE (Column D)
AGENCY USE (Column E)
LANK

1 = First enrolled in U.S. schools during part or all of the current school year
2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years
3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years
$4=$ Has been enrolled in U.S. schools for all or part(s) of 4 school years
$6=$ Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
BLANK

## PARENTAL DENIAL

The parent or guardian has denied placement of the student in any special language program.

$$
1=\text { Yes }
$$

$0=$ No

LOCAL-STUDENT-ID (optional, assigned by school district)
BLANK

FALL 2017 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER

BLANK
FALL 2017 PEIMS CRISIS CODE

FALL 2017 PEIMS STUDENT ATTRIBUTION CODE
FALL 2017 PEIMS MILITARY-CONNECTED-STUDENT-CODE

BLANK

## STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. Families will have access to assessment results that include reporting category level data for administrations from the 2007-2008 school year to the present. Prior to the 2007-2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students whose student ID information provided does not match the information in the student portal will not receive a student data portal access code.

TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

TELPAS REPORTING DATA FILE FORMAT

LOCATION FIELD FROM-TO LENGTH
201-20

202-210
211-211

212-220

221-221

222-222

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## RATER INFORMATION

1 RATER INFO - A
MARK THE ONE THAT BEST DESCRIBES YOU - I AM THE STUDENT'S:
0 = NO INFORMATION AVAILABLE
1 = BILINGUAL EDUCATION TEACHER
2 = ESL TEACHER
3 = ELEMENTARY GENERAL EDUCATION TEACHER
4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S)
5 = SPECIAL EDUCATION TEACHER
6 = GIFTED AND TALENTED TEACHER
7 = TEACHER OF ENRICHMENT SUBJECT(S)
8 = NO DOMAINS RATED
$9 \quad$ BLANK
1 RATER INFO - B
I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT'S PROGRESS:

0 = No information available
$1=$ Yes
$2=$ No
3 = No Domains Rated
$9 \quad$ BLANK

## ACCOMMODATIONS INFORMATION

## LISTENING \& SPEAKING ACCOMMODATIONS (Grades 2-12 online only)

1 Designated Supports
$1=$ Yes
$0=$ No

1 Extra Day
$1=$ Yes
$0=$ No

BLANK

## READING ACCOMMODATIONS (Grades 2-12)

1 Designated Supports
$1=$ Yes
$0=$ No
1 Large Print
$1=$ Yes
$0=$ No
1 Extra Day
$1=$ Yes
$0=$ No

BLANK

LOCATION FIELD FROM-TO LENGTH

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## SCORE CODES AND PROFICIENCY RATINGS

1 BLANK
$7 \quad$ BLANK

1 BLANK
$7 \quad$ BLANK

1 BLANK

LOCATION FIELD
FROM-TO LENGTH

283-283

284-290

291-291

292-292

293-293

294-300

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## Reading Proficiency Rating

$0=$ No Rating Available (holistic rating left blank)
$1=$ Beginning
2 = Intermediate
3 = Advanced
4 = Advanced High
$7 \quad$ BLANK
Writing Score Code
X = Not Tested: ARD Decision
E = Extenuating Circumstances, do not score
S = Score
B = Score code was defaulted to "B" because it was left blank

## Writing Proficiency Rating

$0=$ No Rating Available (holistic rating left blank)
1 = Beginning
2 = Intermediate
3 = Advanced
4 = Advanced High
$7 \quad$ BLANK

LOCATION FIELD
FROM-TO LENGTH

301-306

307-308

309-312

313-313

314-330

331-360

361-390

391-420

421-500

80

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## LISTENING SUBJECT INFORMATION (Grades 2-12)

LISTENING REPORTING CATEGORY SCORES (2 positions per reporting category)
Points achieved by reporting category.
LISTENING RAW SCORE
Total points achieved.

## LISTENING SCALE SCORE

LISTENING HOLISTIC RATING TEST ADMINISTRATION
1 = Yes
$0=$ No

BLANK
LISTENING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item)
The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 331, indicates the reporting category measured by item 1 . The second field, position 332 , indicates the reporting category measured by item 2 , and so on.

Note: The item reporting category numbers will not be populated for holistic rating test administrations.

LISTENING POINTS POSSIBLE BY ITEM (1 position per item)
The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 361, the points possible for item 2 are in the second field, position 362, and so on.

Note: The points possible by item will not be populated for holistic rating test administrations.

## LISTENING POINTS ACHIEVED BY ITEM (1 position per item)

The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.

Note: The points achieved will not be populated for holistic rating test administrations.
BLANK

LOCATION FIELD

50

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## SPEAKING SUBJECT INFORMATION (Grades 2-12)

SPEAKING REPORTING CATEGORY SCORES (2 positions per reporting category)
Points achieved by reporting category.

## SPEAKING RAW SCORE

Total points achieved.

## SPEAKING SCALE SCORE

SPEAKING HOLISTIC RATING TEST ADMINISTRATION
1 = Yes
$0=$ No
BLANK
SPEAKING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item)
The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the number in the first field, position 531, indicates the reporting category measured by item 1 . The second field, position 532 , indicates the reporting category measured by item 2 , and so on.

Note: The item reporting category numbers will not be populated for holistic rating test administrations.

SPEAKING POINTS POSSIBLE BY ITEM (1 position per item)
The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 571, the points possible for item 2 are in the second field, position 572, and so on.

Note: The points possible by item will not be populated for holistic rating test administrations.
SPEAKING POINTS ACHIEVED BY ITEM (1 position per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.

Note: The points achieved will not be populated for holistic rating test administrations.
BLANK

LOCATION FIELD
FROM-TO LENGTH

701-706

707-708

709-712

713-713

714-730

731-770

771-810
811-850

851-901

902-904
905-907
908-908

909-1000

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## READING SUBJECT INFORMATION (Grades 2-12)

READING REPORTING CATEGORY SCORES (2 positions per reporting category)
Points achieved by reporting category.

## READING RAW SCORE

Total points achieved.

## READING SCALE SCORE

## READING PAPER TEST ADMINISTRATION

$1=$ Yes
$0=$ No

## BLANK

READING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item)
The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 731, indicates the reporting category measured by item 1 . The second field, position 732, indicates the reporting category measured by item 2 , and so on.

Note: The item reporting category numbers will not be populated for paper test administrations.
BLANK
READING STUDENT RESPONSE BY ITEM (1 position per item)
The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 811, the student's response to item 2 is in the second field, position 812 , and so on. Correct responses are indicated by a " 1 ", incorrect responses are indicated by a " 0 ", and an asterisk (*) indicates that the response was left blank.

Note: The student item responses will not be populated for paper test administrations.
BLANK
COMPREHENSION, AND COMPOSITE DATA
TELPAS COMPREHENSION SCORE
TELPAS COMPOSITE SCORE
TELPAS COMPOSITE RATING
BLANK

LOCATION FIELD FROM-TO LENGTH

TELPAS FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

## TELPAS HISTORY INFORMATION

## SPRING 2013 ADMINISTRATION

| $1001-1002$ | 2 |
| ---: | ---: |
| $1003-1011$ | 9 |
| $1012-1026$ | 15 |
| $1027-1027$ | 1 |
| $1028-1028$ | 1 |
| $1029-1032$ | 4 |
| $1033-1034$ | 2 |
| $1035-1035$ | 1 |


| $1036-1037$ | 2 |
| ---: | ---: |
| $1038-1046$ | 9 |
| $1047-1061$ | 15 |
| $1062-1062$ | 1 |
| $1063-1063$ | 1 |
| $1064-1067$ | 4 |
| $1068-1069$ | 2 |
| $1070-1070$ | 1 |


| $1071-1072$ | 2 |
| ---: | ---: |
| $1073-1081$ | 9 |
| $1082-1096$ | 15 |
| $1097-1097$ | 1 |
| $1098-1098$ | 1 |
| $1099-1102$ | 4 |
| $1103-1104$ | 2 |
| $1105-1105$ | 1 |


| $1106-1107$ | 2 |
| :--- | ---: |
| $1108-1116$ | 9 |
| $1117-1131$ | 15 |

117-1131 15
1132-1132 1
1133-1133 1
1134-1137 4
1138-1139 2
1140-1140 1
1141-1142 2
1143-1151 9
1152-1152 1

1153-1166 14
1167-1167 1
1168-1168 1

1169-1172 4
1173-1174 2
1175-1175 1

| $1176-1199$ | 24 |
| :--- | ---: |
| $1200-1200$ | 1 |

