Texas English Language Proficiency Assessment System 2018 Test Administration **Reporting Data File Format**

Overview of Changes

- Added LEP-INDICATOR-CODE field in position 107.
- Removed value of 3 from CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (see position 122).
- Removed document number (previously in positions 164–172).
- Relocated student portal unique access code and TEXAS STUDENT DATA SYSTEM (TSDS)
 UNIQUE STUDENT ID fields to the Other Student Information section (see positions 185–190 and
 191–200 respectively).
- Adjusted and reorganized data to accommodate administration changes. Position changes for preexisting fields are not listed.
 - o Added listening and speaking accommodations (see positions 221–222).
 - o Renamed General Accommodations to Designated Supports for reading (see position 241).
 - O Added and updated fields for TELPAS listening and speaking assessments. See positions 261 for listening score code, 263 for listening proficiency rating, 271 for speaking score code, 273 for speaking proficiency rating, 301–420 for listening subject information, and 501–650 for speaking subject information.
 - o Added reading reporting category scores (see positions 701–706).
 - Removed reading reporting category scores by proficiency level and reading item proficiency level data.
 - o Removed reading correct responses and adjusted reading student responses (positions 811–850) to reflect the whether or not the student got the item correct (value of 1) or incorrect (value of 0) as opposed to the student's response to the items because the TELPAS reading assessments are not being released in 2018.
- Removed the Yearly Progress Indicator because of the changes in the assessment between 2107 and 2018.
- Removed ELL Progress Measure Information fields.
- The TELPAS history information has been reorganized and adjusted to represent the last five years of TELPAS (positions 1001–1175).

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .dat. Tab-delimited files are not available.

LOCATION FROM-TO		TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		ADMINISTRATION AND STUDENT ID INFORMATION
1-4	4	ADMINISTRATION DATE 0318 = Spring 2018
5-6	2	GRADE-LEVEL-CODE Grades: 0K, 01–12
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
		DEMOGRAPHIC INFORMATION
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No

		TELFAS KEFORTINO DATA FILE FORMAT
LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W= White T = Two or More Races N = No Information Provided
100-100	1	 ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged
101-101	1	 TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	BLANK
107-107	1	 LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12) Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 0 = No participation in career and technical courses
		OTHER STUDENT INFORMATION
123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
132-132	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No

LOCATION FROM-TO		TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
133-133	1	AGENCY USE (Column A)
134-134	1	AGENCY USE (Column B)
135-135	1	AGENCY USE (Column C)
136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK
141-141	1	YEARS IN U.S. SCHOOLS (grades 1–12) 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. $1 = Yes$ $0 = No$
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)
154-154	1	BLANK
155-163	9	FALL 2017 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-173	10	BLANK
174-175	2	FALL 2017 PEIMS CRISIS CODE
176-177	2	FALL 2017 PEIMS STUDENT ATTRIBUTION CODE
178-178	1	FALL 2017 PEIMS MILITARY-CONNECTED-STUDENT-CODE
179-184	6	BLANK
185-190	6	STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student's assessment results online. Families will have access to assessment results that include reporting category level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students whose student ID information provided does not match the information in the student portal will not receive a student data portal access code.
191-200	10	TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID

LOCATION	FIELD	TELPAS FIELD DESCRIPTIONS AND CODES
FROM-TO	LENGTH	(PEIMS data element names are used where available)
		RATER INFORMATION
201-201	1	RATER INFO – A MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT'S: 0 = NO INFORMATION AVAILABLE 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S) 8 = NO DOMAINS RATED
202-210	9	BLANK
211-211	1	RATER INFO – B I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT'S PROGRESS: 0 = No information available 1 = Yes 2 = No 3 = No Domains Rated
212-220	9	BLANK
221-221	1	ACCOMMODATIONS INFORMATION LISTENING & SPEAKING ACCOMMODATIONS (Grades 2–12 online only) Designated Supports 1 = Yes 0 = No
222-222	1	Extra Day $ 1 = Yes $ $ 0 = No $
223-240	18	BLANK
241-241	1	READING ACCOMMODATIONS (Grades 2–12) Designated Supports 1 = Yes 0 = No
242-242	1	Large Print 1 = Yes 0 = No
243-243	1	Extra Day 1 = Yes 0 = No
244-260	17	BLANK

LOCATION FIELD FROM-TO LENGTH

TELPAS FIELD DESCRIPTIONS AND CODES

(PEIMS data element names are used where available)

SCORE CODES AND PROFICIENCY RATINGS

261-261	1	Listening Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score O = Other (e.g., illness during testing, testing irregularity) (grades 2–12) S = Score B = Score code was defaulted to "B" because it was left blank or no listening test was submitted
262-262	1	BLANK
263-263	1	Listening Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
264-270	7	BLANK
271-271	1	Speaking Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score O = Other (e.g., illness during testing, testing irregularity) (grades 2–12) S = Score B = Score code was defaulted to "B" because it was left blank or no speaking test was submitted
272-272	1	BLANK
273-273	1	Speaking Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
274-280	7	BLANK
281-281	1	Reading Score Code A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1) O = Other (e.g., illness during testing, testing irregularity) (grades 2–12) S = Score B = Score code was defaulted to "B" because it was left blank or no reading test was submitted
282-282	1	BLANK

LOCATION FROM-TO		TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
283-283	1	Reading Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
284-290	7	BLANK
291-291	1	Writing Score Code X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score S = Score B = Score code was defaulted to "B" because it was left blank
292-292	1	BLANK
293-293	1	Writing Proficiency Rating 0 = No Rating Available (holistic rating left blank) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
294-300	7	BLANK

LOCATION FROM-TO		TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		LISTENING SUBJECT INFORMATION (Grades 2–12)
301-306	6	LISTENING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
307-308	2	LISTENING RAW SCORE Total points achieved.
309-312	4	LISTENING SCALE SCORE
313-313	1	LISTENING HOLISTIC RATING TEST ADMINISTRATION 1 = Yes 0 = No
314-330	17	BLANK
331-360	30	LISTENING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item) The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 331, indicates the reporting category measured by item 1. The second field, position 332, indicates the reporting category measured by item 2, and so on.
		Note: The item reporting category numbers will not be populated for holistic rating test administrations.
361-390	30	LISTENING POINTS POSSIBLE BY ITEM (1 position per item) The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 361, the points possible for item 2 are in the second field, position 362, and so on.
		Note: The points possible by item will not be populated for holistic rating test administrations.
391-420	30	LISTENING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.
		Note: The points achieved will not be populated for holistic rating test administrations.
421-500	80	BLANK

LOCATION FROM-TO		TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		SPEAKING SUBJECT INFORMATION (Grades 2–12)
501-504	4	SPEAKING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
505-506	2	SPEAKING RAW SCORE Total points achieved.
507-510	4	SPEAKING SCALE SCORE
511-511	1	SPEAKING HOLISTIC RATING TEST ADMINISTRATION 1 = Yes 0 = No
512-530	19	BLANK
531-570	40	SPEAKING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item) The number in each field indicates the reporting category (1-2) measured by the corresponding item. For example, the number in the first field, position 531, indicates the reporting category measured by item 1. The second field, position 532, indicates the reporting category measured by item 2, and so on.
		Note: The item reporting category numbers will not be populated for holistic rating test administrations.
571-610	40	SPEAKING POINTS POSSIBLE BY ITEM (1 position per item) The number in each field indicates the points possible on the corresponding item. The points possible for item 1 are in the first field, position 571, the points possible for item 2 are in the second field, position 572, and so on.
		Note: The points possible by item will not be populated for holistic rating test administrations.
611-650	40	SPEAKING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
		Note: The points achieved will not be populated for holistic rating test administrations.
651-700	50	BLANK

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		READING SUBJECT INFORMATION (Grades 2–12)
701-706	6	READING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
707-708	2	READING RAW SCORE Total points achieved.
709-712	4	READING SCALE SCORE
713-713	1	READING PAPER TEST ADMINISTRATION 1 = Yes 0 = No
714-730	17	BLANK
731-770	40	READING REPORTING CATEGORY NUMBERS BY ITEM (1 position per item) The number in each field indicates the reporting category (1-3) measured by the corresponding item. For example, the number in the first field, position 731, indicates the reporting category measured by item 1. The second field, position 732, indicates the reporting category measured by item 2, and so on.
		Note: The item reporting category numbers will not be populated for paper test administrations.
771-810	40	BLANK
811-850	40	READING STUDENT RESPONSE BY ITEM (1 position per item) The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 811, the student's response to item 2 is in the second field, position 812, and so on. Correct responses are indicated by a "1", incorrect responses are indicated by a "0", and an asterisk (*) indicates that the response was left blank.
		Note: The student item responses will not be populated for paper test administrations.
851-901	51	BLANK
		COMPREHENSION, AND COMPOSITE DATA
902-904	3	TELPAS COMPREHENSION SCORE
905-907	3	TELPAS COMPOSITE SCORE
908-908	1	TELPAS COMPOSITE RATING
909-1000	92	BLANK

LOCATION FROM-TO		TELPAS FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
		TELPAS HISTORY INFORMATION
		SPRING 2013 ADMINISTRATION
1001-1002	2	Grade
1003-1011	9	County-District-Campus Number
1012-1026	15	BLANK
1027-1027	1	TELPAS Reading Score Code (grades 2–12 only)
1028-1028	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
1029-1032	4	TELPAS Reading Scale Score (grades 2–12 only)
1033-1034	2	BLANK
1035-1035	1	TELPAS Composite Rating
		SPRING 2014 ADMINISTRATION
1036-1037	2	Grade
1038-1046	9	County-District-Campus Number
1047-1061	15	BLANK
1062-1062	1	TELPAS Reading Score Code (grades 2–12 only)
1063-1063	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
1064-1067	4	TELPAS Reading Scale Score (grades 2–12 only)
1068-1069	2	BLANK
1070-1070	1	TELPAS Composite Rating
		SPRING 2015 ADMINISTRATION
1071-1072	2	Grade
1073-1081	9	County-District-Campus Number
1073-1081	15	BLANK
1097-1097	13	TELPAS Reading Score Code (grades 2–12 only)
1098-1098	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
1099-1102	4	TELPAS Reading Scale Score (grades 2–12 only)
1103-1104	2	BLANK
1105-1105	1	TELPAS Composite Rating
		SPRING 2016 ADMINISTRATION
1106-1107	2	Grade
1108-1116	9	County-District-Campus Number
1117-1131	15	BLANK
1132-1132	1	TELPAS Reading Score Code (grades 2–12 only)
1133-1133	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
1134-1137	4	TELPAS Reading Scale Score (grades 2–12 only)
1138-1139	2	BLANK
1140-1140	1	TELPAS Composite Rating
		SPRING 2017 ADMINISTRATION
1141-1142	2	Grade
1143-1151	9	County-District-Campus Number
1152-1152	1	Years in U.S. Schools
1153-1166	14	BLANK
1167-1167	1	TELPAS Reading Score Code (grades 2–12 only)
1168-1168	1	TELPAS Reading Proficiency Rating (grades 2–12 only)
1169-1172	4	TELPAS Reading Scale Score (grades 2–12 only)
1173-1174	2	BLANK
1175-1175	1	TELPAS Composite Rating
1176-1199	24	BLANK
1200-1200	1	PERIOD