# STAAR Alternate 2 End-of-Course 2024 Test Administration 



## Reporting Student Data File Format

## Overview

Following is a list of the most significant changes being implemented in the 2024 STAAR Alternate 2 end-ofcourse (EOC) Student Data File Format.

1. PEIMS ID - Field name changed from 'Student ID'. First 5 numerals will be masked with an asterisk (Position 74).
2. TSDS ID - Field name changed from 'TX Unique Student ID' (Position 191).
3. STAAR ALTERNATE 2 PROGRESS MEASURE (AND RELATED FIELDS) - STAAR Alternate 2 Progress Measure will be reported for Algebra I, English I and English II (Positions 400-416).
4. ITEM REPORTING CATEGORY NUMBERS - STAAR Alternate 2 is not released in 2024 so this field has been replaced with blanks (Positions 431-450).
5. ITEM STUDENT RESPONSES - STAAR Alternate 2 is not released in 2024 so this field has been replaced with blanks (Positions 499-518).
6. FALL 2023 TSDS PEIMS CRISIS CODE 2 - This field has been changed to a blank (Position 1626-1628).
7. FALL 2023 TSDS PEIMS CRISIS CODE 3 - This field has been changed to a blank (Positions 1629-1631).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

## Texas Statewide Assessments

 2023-2024 End-of-Course (EOC) Layout for Student Results Data Files - STAAR Alternate 2| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Administration and Student ID Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 1 | 4 | 4 | Administration Date | 1524 = Spring 2024 |
| 5 | 6 | 2 | Grade-Level-Code | 03,04,05,06,07,08,09,10,11,12 |
| 7 | 8 | 2 | ESC Region Number | 2 numeric digits <br> 01-20 (TX regions) |
| 9 | 17 | 9 | County-District-Campus Number |  |
| 18 | 32 | 15 | District-Name |  |
| 33 | 47 | 15 | Campus-Name |  |
| 48 | 62 | 15 | Last-Name | This field is sourced when the file is generated. |
| 63 | 72 | 10 | First-Name | This field is sourced when the file is generated. |
| 73 | 73 | 1 | Middle Initial | This field is sourced when the file is generated. |
| 74 | 82 | 9 | PEIMS-ID | This field is sourced when the file is generated. |
| 83 | 83 | 1 | Sex-Code | This field is sourced when the file is generated. $\mathrm{M}=\mathrm{Male}$ $\mathrm{F}=\text { Female }$ |
| 84 | 91 | 8 | Date-of-birth | This field is sourced when the file is generated. <br> $\mathrm{MM}=2$ digit month, 01-12 <br> DD $=2$ digit day, 01-31 <br> YYYY = 4 digit year |
| 92 | 92 | 1 | Blank |  |
|  |  |  | Demographic Information | Unless otherwise noted, all fields are sourced at the end of the test administration window. |
| 93 | 93 | 1 | Hispanic-Latino-Code | Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 94 | 94 | 1 | American Indian-Alaska-NativeCode | Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 95 | 95 | 1 | Asian-Code | Student has been identified as Asian. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96 | 96 | 1 | Black-African American Code | Student has been identified as Black or African American. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-IslanderCode | Student has been identified as Native Hawaiian or Other Pacific Islander. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 98 | 98 | 1 | White Code | Student has been identified as White. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 99 | 99 | 1 | Ethnicity/Race Reporting Category | $\begin{aligned} & \text { H = Hispanic/Latino } \\ & I=\text { American Indian or Alaska Native } \\ & A=\text { Asian } \\ & B=\text { Black or African American } \\ & P=\text { Native Hawaiian or Pacific Islander } \\ & W=\text { White } \\ & T=\text { Two or more races } \\ & N=\text { No information provided } \\ & \end{aligned}$ |
| 100 | 100 | 1 | Economic-Disadvantage-Code | ```1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program \(9=\) Other economic disadvantage \(0=\) Not identified as economically disadvantaged``` |
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | ```6 = Student attends campus with schoolwide program 7= Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus``` |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 103 | 106 | 4 | Blank |  |
| 107 | 107 | 1 | Emergent-Bilingual-IndicatorCode | $\begin{aligned} & C=\text { Identified as Emergent Bilingual (EB)/English learner (EL) } \\ & F=\text { Monitored 1st Year (M1), reclassified from EB/EL } \\ & S=\text { Monitored 2nd Year (M2), reclassified from EB/EL } \\ & T=\text { Monitored 3rd Year (M3), reclassified from EB/EL } \\ & R=\text { Monitored 4th Year (M4), reclassified from EB/EL } \\ & E=\text { Former EB/EL (Post Monitoring) } \\ & 0=\text { Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL) } \\ & \hline \end{aligned}$ |
| 108 | 108 | 1 | Bilingual-Indicator-Code | ```2 = Transitional bilingual/early exit \\ 3 = Transitional bilingual/late exit \\ 4 = Dual language immersion/two-way \\ 5 = Dual language immersion/one-way \\ \(0=\) Student is not participating in a state-approved full bilingual program``` |
| 109 | 109 | 1 | ESL-Indicator-Code | Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based <br> 3 = ESL/pull-out <br> $0=$ Student is not participating in a state-approved ESL program |
| 110 | 110 | 1 | Fall 2023 TSDS PEIMS Homeless-Status-Code | $\begin{aligned} & 0=\text { Student is not homeless at any time during current school year } \\ & 2=\text { Student lives temporarily sharing residence at any time during school } \\ & \quad \text { year } \\ & 3=\text { Student is unsheltered at any time during current school year } \\ & 4 \text { = Student lives in motel or hotel at any time during current school year } \\ & 5=\text { Student lives in a shelter, transitional } \end{aligned}$ |
| 111 | 111 | 1 | Special-Ed-Indicator-Code | 1 = Student is participating in a special education program $0=$ Student is not participating in a special education program |
| 112 | 112 | 1 | Section-504-Indicator-Code | $1=$ Student is participating in 504 plan $0=$ Student is not participating in a 504 plan |



| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 165 | 165 | 1 | Fall 2023 TSDS PEIMS Military-Connected-Student-Code | $0=$ Not a military-connected student <br> 1 = Student in grade KG - 12 is a dependent of an active-duty member of the United States military <br> $2=$ Student in grade KG -12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) <br> 3 = Student in grade KG -12 is a dependent of a current member of a reserve force in the United States military <br> 4 = Pre-kindergarten student is: <br> 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or <br> 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre- kindergarten class. <br> 5 = Student in grade KG -12 is a dependent of a former member of one of the following: <br> 1) the United States military <br> 2) the Texas National Guard (Army, Air Guard, or State Guard) <br> 3) a reserve force in the United States military <br> 6 = Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty. |
| 166 | 166 | 1 | Fall 2023 TSDS PEIMS Foster-Care-Indicator-Code | $0=$ Student is not currently in the conservatorship of the Department of Family and Protective Services <br> 1 = Student is currently in the conservatorship of the Department of Family and Protective Services <br> 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. <br> 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b). |
| 167 | 186 | 20 | Blank |  |
| 187 | 187 | 1 | Fall 2023 TSDS PEIMS Dyslexia-Indicator-Code | $\begin{aligned} & 1=\text { Participant in program } \\ & 0=\text { Not receiving services } \end{aligned}$ |
| 188 | 189 | 2 | Blank |  |
| 190 | 190 | 1 | New to Texas | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 191 | 200 | 10 | TSDS-ID | This field is sourced when the file is generated. 10 alphanumeric characters in one of the following formats: \#\#\#\#\#\#\#\#\#\# = Normal student <br> TXT-\#\#\#\#\#\# = Temp ID student |
|  |  |  | Subject Information | Refer to Subject and Grade Information on page 10. |
| 201 | 202 | 2 | End-of-Course Code | Below are the codes used to indicate the subject reported for each record in the data file: <br> A1 = Algebra I <br> B1 = Biology <br> E1 = English I <br> E2 = English II <br> US = U.S. History |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 203 | 206 | 4 | Local Use |  |
| 207 | 214 | 8 | Blank |  |
| 215 | 215 | 1 | Agency Use Code A | 0-9, blank |
| 216 | 216 | 1 | Agency Use Code B | 0-9, blank |
| 217 | 217 | 1 | Agency Use Code C | 0-9, blank |
| 218 | 218 | 1 | Agency Use Code D | 0-9, blank |
| 219 | 219 | 1 | Agency Use Code E | 0-9, blank |
| 220 | 290 | 71 | Blank |  |
|  |  |  | Score Code Information |  |
| 291 | 291 | 1 | Score Code | $\begin{aligned} & A=\text { Absent } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 292 | 305 | 14 | Blank |  |
| 306 | 306 | 1 | Test Version | T = STAAR Alternate 2 |
| 307 | 307 | 1 | Blank |  |
| 308 | 308 | 1 | Translated Student Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 309 | 350 | 42 | Blank |  |
| 351 | 352 | 2 | Reporting Category 1 Raw Score | 00-99 <br> Refer to the Reporting Category Information on page 10. |
| 353 | 354 | 2 | Reporting Category 2 Raw Score | 00-99 <br> Refer to the Reporting Category Information on page 10. |
| 355 | 356 | 2 | Reporting Category 3 Raw Score | $00-99$ <br> Refer to the Reporting Category Information on page 10. |
| 357 | 358 | 2 | Reporting Category 4 Raw Score | $00-99$ <br> Refer to the Reporting Category Information on page 10. |
| 359 | 360 | 2 | Reporting Category 5 Raw Score | 00-99 <br> Refer to the Reporting Category Information on page 10. |
| 361 | 362 | 2 | Blank |  |
| 363 | 364 | 2 | Performance Level Indicator | $\begin{aligned} & \mathrm{OO}=\text { Excluded } \\ & \mathrm{OL}=\text { Developing Low } \\ & \mathrm{OH}=\text { Developing High } \\ & 2 \mathrm{M}=\text { Satisfactory } \\ & 3 \mathrm{M}=\text { Accomplished } \end{aligned}$ |
| 365 | 366 | 2 | Raw Score | 00-99 |
| 367 | 370 | 4 | Scale Score | 0000-9999 |
| 371 | 389 | 19 | Blank |  |
| 390 | 390 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 391 | 391 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 392 | 399 | 8 | Blank |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | STAAR Alternate 2 Progress Measure Information | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure Information Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found. |
| 400 | 400 | 1 | STAAR Alternate 2 Progress Measure | $\begin{aligned} & 2=\text { Exceeded } \\ & 1=\text { Met } \\ & 0=\text { Did Not Meet } \end{aligned}$ |
| 401 | 401 | 1 | On Track to Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ <br> This field is only populated for English I. |
| 402 | 405 | 4 | Previous-Year Administration Date | 0423 = Spring 2023 |
| 406 | 409 | 4 | Previous-Year Scale Score | 0000-9999 |
| 410 | 410 | 1 | Blank |  |
| 411 | 411 | 1 | Previous-Year Score Code | $\begin{aligned} & A=\text { Absent } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 412 | 412 | 1 | Blank |  |
| 413 | 413 | 1 | Previous-Year Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 414 | 414 | 1 | Previous-Year Level III: <br> Accomplished Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 415 | 416 | 2 | Previous -Year Tested Grade | 03,04,05,06,07,08,09,10,11,12 |
| 417 | 700 | 284 | Blank |  |
|  |  |  | STAAR Alternate 2 EOC Accommodations | All fields are sourced at the end of the test administration window. |
| 701 | 701 | 1 | Color or Highlight | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 702 | 702 | 1 | Color Overlays | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 703 | 703 | 1 | Blank |  |
| 704 | 704 | 1 | Photographs or Objects | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 705 | 705 | 1 | Textured Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 706 | 706 | 1 | Demonstrate | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 707 | 707 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 708 | 708 | 1 | Enlarge | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 709 | 709 | 1 | Braille | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 710 | 710 | 1 | Describe Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 711 | 711 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 712 | 712 | 1 | Isolate Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 713 | 713 | 1 | Picture Representations | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 714 | 714 | 1 | Reread Text | $1=$ Yes <br> $0=$ No |
| 715 | 715 | 1 | Use Calculator, Manipulatives, or <br> Mathematics Tools | $1=$ Yes <br> $0=$ No |
| 716 | 716 | 1 | Provide Structured Reminders | $1=$ Yes <br> $0=$ No |
| 717 | 1622 | 906 | Blank | Crisis Codes |
| 1623 | 1625 | 3 | Fall 2023 TSDS PEIMS Crisis-Code |  |
| 1626 | 1631 | 6 | Blank | Reference |
| 1632 | 1667 | 36 | Opportunity Key | Alphanumeric and "-" <br> 1668 1668 |
| 1 | 1 | Non-Participant | = Student did not participate in a test. A test record was generated for <br> the student because a score code was entered for an eligible test. |  |
| 1669 | 1999 | 331 | Blank | Period |
| 2000 | 2000 | 1 |  |  |

## Assessment Score Information

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 EOC assessments.

|  | Reporting Categories |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 1 | 2 | 3 | 4 | 5 | Total |
| Algebra I | 8 | 8 | 8 | 8 | 8 | 40 |
| Biology | 8 | 8 | 8 | 8 | 8 | 40 |
| U.S. History | 8 | 8 | 8 | 16 | N/A | 40 |
| English I | 24 | 16 | N/A | N/A | N/A | 40 |
| English II | 24 | 16 | N/A | N/A | N/A | 40 |

