





**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
**Constructed Responses Summary Report**  
**English I**  
**All Students**

STATEWIDE PRELIMINARY

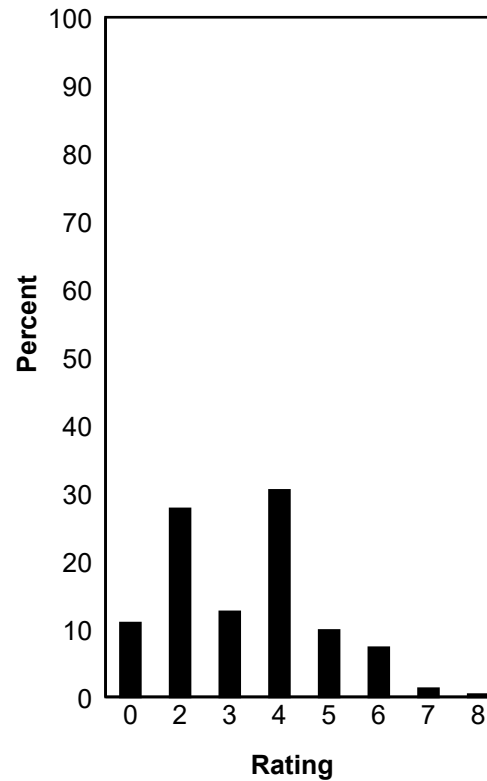
Report Date: FALL 2022  
 Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary**

**Expository Composition**

Rating	#	%
0	15294	11
2	38942	28
3	17615	13
4	42779	30
5	13764	10
6	10190	7
7	1704	1
8	480	0
Total	140768	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report English I

STATEWIDE PRELIMINARY

First-Time Tested Students

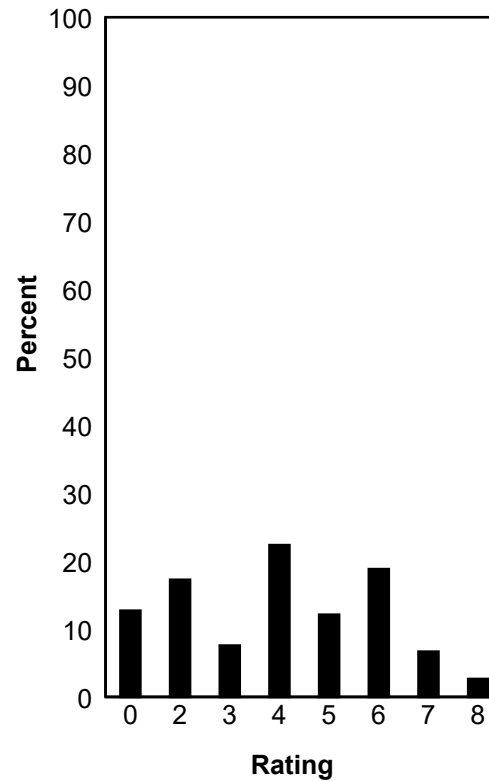
Report Date: FALL 2022  
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## Written Composition Rating Summary

### Expository Composition

Rating	#	%
0	1955	13
2	2656	17
3	1164	8
4	3442	22
5	1864	12
6	2898	19
7	1026	7
8	407	3
Total	15412	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### English I

### Retested Students

Report Date: FALL 2022  
Date of Testing: FALL 2022

#### STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category																							
													Number	Percent	1	2	3	4	5	6																
		Understanding / Analysis Across Genres											Understanding / Analysis of Literary Texts	Understanding / Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible						Number of Points Scored												
																		8	13	13	16	9	9	#	%	#	%	#	%	#	%	#	%			
Legend																																				
-- = No Data Reported For Fewer Than Five Students																																				
<b>All Students</b>													125356	3525	98096	78	27260	22	6508	5	11	0	3.5	44	5.3	40	5.1	39	6.2	39	4.2	46	5.0	56		
Male													76941	3502	61627	80	15314	20	3584	5	5	0	3.5	43	5.0	39	5.1	40	5.8	36	4.1	46	4.9	55		
Female													47212	3565	35525	75	11687	25	2858	6	6	0	3.6	45	5.6	43	5.1	39	6.8	43	4.2	47	5.2	58		
No Information Provided													1203	3523	944	78	259	22	66	5	0	0	3.6	44	5.2	40	5.1	39	6.1	38	4.2	46	5.1	57		
Hispanic/Latino			82755	3518	65388	79	17367	21	4019	5	6	0	3.4	43	5.2	40	5.1	39	6.2	38	4.1	46	4.9	55												
American Indian or Alaska Native			369	3525	297	80	72	20	22	6	1	0	3.4	42	5.3	41	5.2	40	6.2	39	4.3	48	5.0	55												
Asian			1457	3538	1137	78	320	22	78	5	0	0	3.5	44	5.5	42	5.3	41	6.4	40	4.0	45	4.9	55												
Black or African American			21314	3516	17050	80	4264	20	925	4	0	0	3.6	44	5.2	40	4.9	38	6.0	38	4.2	47	5.1	57												
Native Hawaiian or Other Pacific Islander			170	3530	141	83	29	17	5	3	0	0	3.5	44	5.2	40	5.0	39	6.6	41	4.1	45	5.2	58												
White			14761	3578	10665	72	4096	28	1203	8	4	0	3.9	49	5.4	42	5.3	41	6.6	41	4.5	50	5.3	59												
Two or More Races			1946	3561	1441	74	505	26	123	6	0	0	3.8	47	5.4	41	5.2	40	6.3	40	4.4	49	5.3	59												
No Information Provided			2584	3515	1977	77	607	23	133	5	0	0	3.5	44	5.2	40	5.2	40	6.0	38	4.2	46	5.1	57												
Economically Disadvantaged			Yes	92527	3518	73313	79	19214	21	4389	5	3	0	3.5	43	5.2	40	5.1	39	6.1	38	4.1	46	5.0	55											
			No	26314	3550	19790	75	6524	25	1749	7	7	0	3.7	46	5.3	41	5.2	40	6.4	40	4.3	48	5.2	57											
			No Information Provided	6515	3528	4993	77	1522	23	370	6	1	0	3.6	45	5.3	40	5.2	40	6.1	38	4.2	47	5.1	56											
Title I, Part A			Participants	67277	3517	53361	79	13916	21	3274	5	4	0	3.4	43	5.2	40	5.1	39	6.1	38	4.1	46	5.0	55											
			Nonparticipants	47727	3534	36895	77	10832	23	2639	6	0	0	3.6	45	5.3	41	5.1	40	6.2	39	4.2	47	5.1	56											
			No Information Provided	10352	3541	7840	76	2512	24	595	6	1	0	3.7	46	5.3	41	5.2	40	6.4	40	4.3	48	5.2	58											
Migrant			Yes	672	3503	543	81	129	19	27	4	1	0	3.4	42	5.0	39	5.0	38	6.1	38	3.9	44	5.0	55											
			No	100269	3523	78859	79	21410	21	5094	5	9	0	3.5	44	5.2	40	5.1	39	6.2	39	4.2	46	5.0	56											
			No Information Provided	24415	3535	18694	77	5721	23	1387	6	1	0	3.6	45	5.3	41	5.2	40	6.3	39	4.3	47	5.1	57											
Identified as Emergent Bilingual/English Learner			49092	3474	40913	83	8179	17	1662	3	1	0	3.2	40	5.0	39	5.0	38	5.8	36	3.9	43	4.7	52												
Monitored 1st Year, reclassified from EB/EL			105	3530	83	79	22	21	5	5	0	0	3.2	40	5.4	41	5.3	41	6.2	39	4.3	48	5.0	55												
Monitored 2nd Year, reclassified from EB/EL			102	3694	62	61	40	39	11	11	1	1	4.2	52	6.2	48	6.3	48	7.6	47	4.6	51	6.0	66												
Monitored 3rd Year, reclassified from EB/EL			464	3704	264	57	200	43	50	11	0	0	4.3	53	6.3	48	6.3	48	7.5	47	4.9	54	6.0	66												
Monitored 4th Year, reclassified from EB/EL			398	3679	232	58	166	42	49	12	0	0	4.1	52	6.0	46	6.0	46	7.5	47	4.8	54	5.9	65												
Former EB/EL (Post Monitoring)			2580	3667	1568	61	1012	39	309	12	1	0	4.2	52	6.0	46	5.9	46	7.1	45	4.7	53	5.9	66												
Non-Emergent Bilingual/Non-English Learner			59252	3555	44862	76	14390	24	3588	6	6	0	3.7	46	5.4	41	5.2	40	6.4	40	4.3	48	5.2	58												
No Information Provided			13363	3544	10112	76	3251	24	834	6	2	0	3.7	46	5.3	41	5.2	40	6.2	39	4.3	48	5.2	58												
Bilingual			Participants	244	3569	182	75	62	25	11	5	0	3.6	45	5.3	41	5.4	42	6.8	43	4.3	48	5.3	58												
			Nonparticipants	110868	3523	87113	79	23755	21	5647	5	9	0	3.5	44	5.2	40	5.1	39	6.2	39	4.2	46	5.0	56											
			No Information Provided	14244	3541	10801	76	3443	24	850	6	2	0	3.7	46	5.3	41	5.2	40	6.3	39	4.3	48	5.2	58											
ESL			Participants	40859	3470	34181	84	6678	16	1346	3	1	0	3.1	39	5.0	39	5.0	38	5.8	36	3.9	43	4.6	52											
			Nonparticipants	71351	3554	54008	76	17343	24	4348	6	8	0	3.7	46	5.4	41	5.2	40	6.4	40	4.3	48	5.2	58											
			No Information Provided	13146	3544	9907	75	3239	25	814	6	2	0	3.7	46	5.3	41	5.2	40	6.3	39	4.3	48	5.2	58											
Special Education			Yes	19572	3405	17603	90	1969	10	311	2	1	0	3.0	38	4.7	36	4.5	35	5.1	32	3.7	41	4.2	47											
			No	90857	3546	69353	76	21504	24	5294	6	9	0	3.6	45	5.3	41	5.2	40	6.4	40	4.2	47	5.2	57											
			No Information Provided	14927	3560	11140	75	3787	25	903	6	1	0	3.7	46	5.4	42	5.3	41	6.5	40	4.3	48	5.3	59											
Section 504			Yes	17274	3542	13503	78	3771	22	867	5	2	0	3.7	46	5.2	40	5.1	39	6.4	40	4.3	48	5.1	56											
			No	78958	3524	61723	78	17235	22	4128	5	5	0	3.5	44	5.3	40	5.1	39	6.2	39	4.1	46	5.0	56											
			No Information Provided	29124	3519	22870	79	6254	21	1513	5	4	0	3.5	44	5.2	40	5.1	39	6.1	38	4.2	46	5.0	56											
Gifted/Talented			Participants	817	3678	485	59	332	41	129	16	4	0	4.3	53	6.0	46	6.0	46	7.1	44	4.8	53	6.1	68											
			Nonparticipants	99669	3521	78534	79	21135	21	4982	5	6	0	3.5	44	5.2	40	5.1	39	6.2	38	4.2	46	5.0	55											
			No Information Provided	24870	3537	19077	77	5793	23	1397	6	1	0	3.6	45	5.3	41	5.2	40	6.3	39	4.2	47	5.1	57											
At-Risk			Yes	109099	3520	86074	79	23025	21	5363	5	8	0	3.5	43	5.2	40	5.1	39	6.1	38	4.1	46	5.0	55											
			No	9741	3570	7132	73	2609	27	740	8	2	0	3.8	48	5.4	42	5.3	41	6.5	41	4.4	48	5.3	59											
			No Information Provided	6516	3553	4890	75	1626	25	405	6	1	0	3.6	46	5.3	41	5.3	40	6.4	40	4.3	48	5.2	58											



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Retested Students

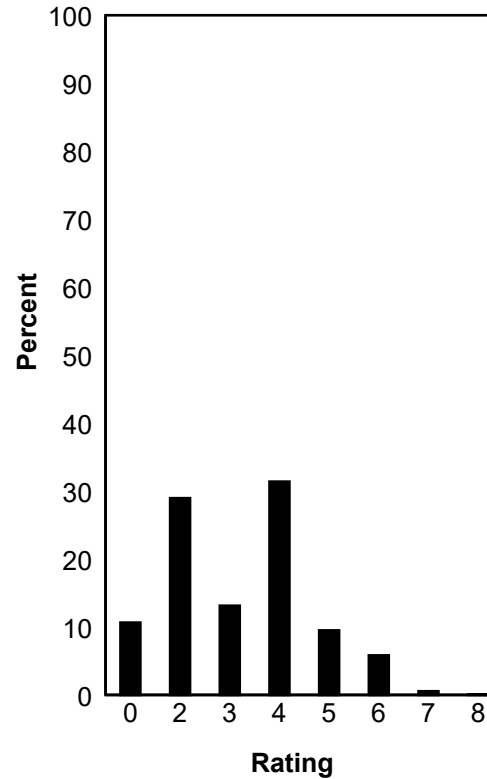
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**Written Composition Rating Summary**

**Expository Composition**

Rating	#	%
0	13339	11
2	36286	29
3	16451	13
4	39337	31
5	11900	9
6	7292	6
7	678	1
8	73	0
Total	125356	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.