

HB 548 Language Acquisition Assessments

English Assessments

Name	Tool Type *	What is Assessed?	Age Range	Time to Administer	Est. Cost	Description	Who Can Administer **	Publisher & Year Published	Training Available	Language Options	Add. Info
Cottage Acquisition Scales for Listening Language and Speech (CASLLS)	PC	Receptive & expressive language, speech production, social language, linguistic meaning, syntax	Birth - 8	N/A	\$240	Specifically designed for children with hearing impairments and based on a developmental approach that describes the child's abilities along a continuum of language milestones.	A	Sunshine Cottage	Webinars https://edpro ducts.sunshin ecottage.org/webinar	English and Spanish	Electronic Version Available
Communication Matrix	PC	Communication in general	All	Varies	\$2-\$7 per assessment	A communication assessment tool to help families and professionals easily understand the communication status, progress, and unique needs of anyone functioning at the early stages of communication or using forms of communication other than speaking or writing.	A	Design to Learn Projects (2004)	Webinar https://comm unicationmat rix.org/Matrix /Pages/Profes sionalDevelo pment	English, Spanish, Czech, Dutch, Chinese Russian, Korean, and Vietnamese	The assessment is designed for students who are deaf with disabilities.
Oral and Written Language Scales (OWLS II)	DN	Global Language	3.0-21.11	10-30 minutes (depending on the individual scales)	\$879	The four scales give a complete, accurate, and useful picture of language skills. The scales are Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression.	B	Pearson (2011)	None currently available	English	

* Tool Type PC=Proficiency Criterion Referenced, DN=Diagnostic Norm-Referenced

** See Qualifications to Assess Chart at the end of this document

American Sign Language Assessments

Name	Tool Type *	What is Assessed ?	Age Range	Time to Administer	Est. Cost	Description	Who Can Administer **	Publisher & Year Published	Training Available	Language Options	Add. Info
American Sign Language Assessment (ASLA) formerly known as ASLAI	DN	Expressive and Receptive Language	4-21	30 mins for each Expressive and Receptive Test	All ASLA packages come with an annual license and annual price per student. Contact ASL Education Center (AEC) for more information	An ASL-based platform and interface, ensuring that student evaluation of 11 language arts domains in ASL.	Fluent Signers (preferably near-native ASL signers)	ASL Education Center (AEC)	Training given by AEC, contact Statewide Outreach Center (SOC) at Texas School for the Deaf (TSD) for more information	ASL	Not to be used with students who do not use ASL
Visual Communication Sign Language (VCSL) Checklist	DN	Primarily Expressive Language	0-5	Varies	\$149 (manual or \$10 online)	The checklist documents the developmental milestones of children from birth to age 5 who are visual learners and are acquiring sign language regardless of the level of hearing, it is presented in a user-friendly format that is accessible to families and teachers as well as specialists and experts.	Fluent Signers (preferably near-native ASL signers)	Gallaudet University (2012)	Training given by Gallaudet University, Contact SOC at TSD for more information	ASL	Not to be used with students who do not use ASL

* Tool Type PC=Proficiency Criterion Referenced, DN=Diagnostic Norm-Referenced

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**HB 548 Language Acquisition Assessments Qualifications to Assess

English Assessments

Level	Qualifications	HB 548 Assessments
A	Assessments and tools that can be adequately administered, scored, and interpreted with the aid of the manual and a general orientation to the organization of testing can be given and interpreted by responsible non-psychologists (e.g., school administrators, diagnosticians, and teachers).	CASLLS, Communication Matrix
B	Assessments and tools require specific training for administration, scoring, and interpretation and require some understanding of psychometric principles, the traits being measured, and the discipline within the assessment or tool being used.	OWLS II

American Sign Language Assessments

Level	Qualifications	HB 548 Assessments
Fluent Signers (preferable near-native ASL signers)	Assessments and tools are given by an evaluation team, whose members would hold an American Sign Language Proficiency Interview (ASLPI) 4+ or advanced signing skills. In less-than-ideal situations, at least one team member should have an ASLPI 4+ or advanced signing skills while the other team members should have a minimum of ASLPI 2+ or intermediate signing skills. In areas where professionals with the minimum acceptable signing skills are not available, programs should reach out to the Statewide Outreach Center at Texas School for the Deaf (SOC at TSD) for recommendations on an individual to assess the student.	ASLA, VCSSL Checklist