June 2022
Preliminary 2023 Accountability System Framework Released

Jun–Jul 2022
Commissioner Morath Gathers Feedback from Superintendents on the Preliminary 2023 Framework

Fall/Winter 2022
2023 Framework ESC Training Sessions (ESC staff only)

Spring 2023
Proposed 2023 Accountability Manual Released for Public Comment

September 2023
Accountability Ratings Released Publicly

Reset Timeline

Jun–Aug 2022
Preliminary 2023 Framework ESC Training and Feedback Sessions

Fall 2022
Final 2023 Framework, Targets, and Cut Points Released

Fall/Winter 2022
2023 Framework Explanatory Materials Released

Summer 2023
Adopted 2023 Accountability Manual Released

Overall Rating
- No proposed changes.

Student Achievement Domain
- **STAAR Component:**
  - No proposed changes.
- **Graduation Rate Component:**
  - No proposed changes.
- **College, Career, or Military Readiness (CCMR) Component:**
  - College prep course and AP/IB criteria may be refined based on additional college enrollment and persistence research.
  - IBC and Program of Study implementation changes are TBD, pending additional research.
  - Military Enlistment inclusion is pending refinement of rules and data collections related to enlistment.
- **Student Achievement Domain Calculation**
  - No proposed changes.
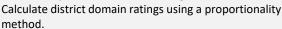
School Progress Domain
- **Academic Growth Component**
  - Use a transition table model to determine growth. Cut points for high/low Did Not Meet and Approaches as well as point values within the table are to be determined.
- **Relative Performance Component**
  - No proposed changes. Adjust cut points based on 2022 data.
- **School Progress Domain Calculation**
  - No proposed changes.

Closing the Gaps Domain
- **Student Group Targets and Points**
  - Set federal interim and long-term student group targets by school type.
  - Award gradated outcomes (0–4 points) for performance and growth to these targets.
  - Which groups will be evaluated is TBD.
- **Academic Achievement, Graduation Rate, and CCMR Components**
  - No proposed changes.
- **Academic Growth Component**
  - Update to align with growth methodology changes made in the School Progress, Part A: Academic Growth domain.
- **Student Achievement STAAR Component**
  - Replace the Student Achievement Domain STAAR Component for elementary and middle schools with an Accelerated Learning component.
- **Closing the Gaps Domain Calculation**
  - TBD.

District Proportional Domain Ratings
Calculate district domain ratings using a proportionality method.

Alternative Education Accountability (AEA) System
- **AEA Student Achievement Domain: STAAR Component:**
  - Award one point for Approaches Grade Level or above, two points for Meets Grade Level or above, and three points for Masters Grade Level.
- **AEA Student Achievement Domain: Graduation Rate Component:**
  - Adjust the longitudinal completion rate (best of 4-, 5-, or 6-year) to include previous dropouts who complete in the numerator only.
- **AEA Student Achievement Domain: CCMR Component:**
  - Adjust the current methodology to include previous dropouts who earn CCMR in the numerator only.
- **AEA School Progress Domain: Academic Growth:**
  - No Proposed changes. Adjust growth methodology to match standard accountability.
- **AEA School Progress Domain: Relative Performance:**
  - As DRS are not evaluated for Relative Performance, add a unique Part B: Retest Growth.
- **AEA Closing the Gaps Domain:**
  - Update domain components to incorporate the AEA Student Achievement and School Progress proposals.

Other
- **Closing the Gaps Domain, Part B**
  - Add report-only Closing the Gaps, Part B: Results Driven Accountability (RDA) for districts only.
- **Cut Points**
  - Update to reflect high expectations for student achievement, school progress, and reducing achievement gaps among students of different racial and ethnic backgrounds and different socioeconomic statuses.
- **School Improvement**
  - Targeted and additional targeted identification and exit methodologies will align with 0–4 points and focus on lowest performing groups and campuses.
- **Distinction Designations and Badges**
  - Refine distinctions and develop badges that recognize district efforts to provide access and opportunities to meaningful activities.

For more information visit the 2023 Accountability Development page or email performance. reporting @tea.texas.gov.